

Whinfield Primary School



Behaviour Policy

Coronavirus: Changes to school behaviour policies (May 2020)

<u>Changes/Expectations</u>	<u>Whinfield Primary school procedures</u>
<ul style="list-style-type: none">• The Behaviour Policy rewards and sanctions remain as they were prior to the Lockdown.	<ul style="list-style-type: none">• Red card, yellow card, warning, phone call home etc.
<ul style="list-style-type: none">• Anti-Bullying Policy remains in place.	<ul style="list-style-type: none">• Sanctions remain the same.
<ul style="list-style-type: none">• Following any altered routines for arrival or departure.	<ul style="list-style-type: none">• Staggered starts/ends of the day.• Staggered lunchtimes and playtimes.• PSHE lesson every day to embed routines with the children.• Guidance/training given to all staff.
<ul style="list-style-type: none">• Following school instructions on hygiene, such as handwashing and sanitising.	<ul style="list-style-type: none">• Guidance/training given to all staff.• PSHE lesson every day- teacher to show children how to wash hands (use of approved Government video links).• Key points during the day identified for handwashing.

	<ul style="list-style-type: none"> • Children supervised by a member of staff while washing hands and correctly drying hands using paper towels which will be put straight into the bin. • More handwashing facilities available. • Hand sanitizer in every classroom. • Whinfield posters up across school showing good handwashing- step by step guide.
<ul style="list-style-type: none"> • Following instructions in relation to the 'bubble' arrangement. 	<ul style="list-style-type: none"> • Guidance/training given to all staff. • Children have been allocated a "bubble" of no more than 8 children in reception and 15 children from Years 1-6. (The number in the 'bubble' also depends on the size of the room allocated which may not be 15 - you will be advised on this). • Staggered starts/playtimes/lunchtimes/delegated teacher to every "bubble" to ensure children only socialise within "bubble" during school hours. • PSHE lessons every day to embed routines and discuss social distancing at 2 metres but also to provide support, reassurance and give children the opportunity to talk about their experiences.
<ul style="list-style-type: none"> • Moving around the school as per specific instructions (for example, one-way systems, out-of-bounds areas, queuing). 	<ul style="list-style-type: none"> • Guidance/training given to all staff. • Markings/signage around the school grounds to reinforce social distancing. • Guidance given to parents when dropping off and picking up child/children.

	<ul style="list-style-type: none"> Staggered starts/ends of the day as well as staggered playtimes and lunchtimes.
<ul style="list-style-type: none"> Expectations about sneezing, coughing, tissues and disposal. 	<ul style="list-style-type: none"> Guidance/training given to all staff. Every classroom to have hand sanitiser/ tissues. PSHE lesson every day to establish routines- "Catch it, bin it, kill it". Not touching the mouth and nose. Routine cleaning of tables throughout the day by playleaders/TAs. Bins emptied regularly. Cleaners trained. Warning/Yellow/Red sanctions followed if child after guidance does not follow expectations.
<ul style="list-style-type: none"> Pupils telling an adult if they are experiencing symptoms of coronavirus. 	<ul style="list-style-type: none"> Guidance/training given to all staff- use of PPE- how to dispose and when and where to wear it. PSHE lesson every day- children to be aware of the symptoms of coronavirus. (High temperature, persistent cough and loss of taste or smell). Room available in school for any staff/pupil experiencing symptoms of the virus. Guidance given to parents. Staff to report to an SLT member any child with one or more of the symptoms immediately.
<ul style="list-style-type: none"> Rules about sharing any equipment or other items including drinking bottles. 	<ul style="list-style-type: none"> Guidance/training given to all staff. PSHE lesson every day- to embed routines. Not sharing equipment/drinking bottles. Every child to have their own pencil case/seat.

	<ul style="list-style-type: none"> • Drinking bottles to be taken home each evening and washed. Child to have their name on their own bottle. • Cleaning to happen throughout the day. Deep clean every Friday.
<ul style="list-style-type: none"> • Amended expectations about breaks or play times, including where children may or may not play. 	<ul style="list-style-type: none"> • Guidance/training given to all staff. • PSHE lesson every day- to embed routines. Discuss games they can and cannot play. • Warning/Yellow/Red sanctions followed if child after guidance does not follow expectations. • Staggered playtimes. Children play with their "bubbles". • Children are not left unsupervised anywhere in the building.
<ul style="list-style-type: none"> • Use of toilets. 	<ul style="list-style-type: none"> • PSHE lesson every day- to embed routines. Children are told which toilets they are to use. • Supervision at all times when children are using the toilets- importance of washing hands. • Cleaning each day/Deep clean every Friday.
<ul style="list-style-type: none"> • Clear rules about coughing or spitting at or towards any other person. 	<ul style="list-style-type: none"> • PSHE lesson every day- to embed routines. • Warning/Yellow/Red sanctions followed if child after guidance does not follow expectations. Deliberately coughing at someone, biting or spitting is an instant red card. SLT is informed immediately and parents are contacted.
<ul style="list-style-type: none"> • Rewards and sanction systems where appropriate. 	<ul style="list-style-type: none"> • Staff to follow reward and sanctions in the behaviour policy.

	<p>New change- Red card/phone call home/SLT informed if a child deliberately coughs, bites or spits.</p> <ul style="list-style-type: none"> Teachers to work in consultation with the children to establish clear expectations/rules for being safe during COVID 19. These to be displayed in the classroom.
<ul style="list-style-type: none"> Physical restraint. 	<ul style="list-style-type: none"> Should only be used in extreme circumstance as pre-COVID guidance. Staff to continue with social distancing however, if a child puts themselves or others in danger our duty of care is to intervene as we would do in normal circumstances. Immediate red card/discussion with SLT member/sanctions applied.
<ul style="list-style-type: none"> Power to search. 	<ul style="list-style-type: none"> Still remains with the Headteacher.
<ul style="list-style-type: none"> Exclusions. 	<ul style="list-style-type: none"> Follow the latest COVID Government Guidance.