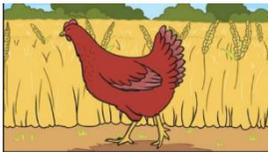


Year 1 Remote Learning

When the children were in reception they read the story of the little Red Hen and made some bread. Yum! We use well known stories in Yr1 and 2 as a start for writing. We will be doing a retell when the children are back in school.

At home the children could practise writing some sentences about the characters in the story to go with the pictures on the sheet below.

For example they could write something like this:-



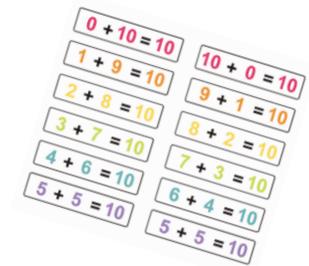
The Little Red Hen was very clever. She made the bread by herself. She did not share it with her friends.

Don't forget that your handwriting should be neat, the sentences should have a capital letter and full stop and there should be clear finger spaces between the words.

Challenge

Try to add some joining words (and, but, so) or some adjectives in your sentences!

Maths



In maths we have begun to learn about the addition symbol and looking at how we can make numbers in different ways.

Have a look at the video to practise making different number bonds and complete the maths sheet below.

Video - <https://vimeo.com/463893092>

Challenge

Can you use your knowledge of number bonds to work out your number bonds to ten and then twenty?

Science - Year 1

Y1 children recently went on a walk around the school to see if they could recognise any signs of autumn.

Below are some of the things we noticed.



Your task is to write sentences about our autumn walk using your senses.

I can hear...

I can see ...

I can touch...

I can smell ...

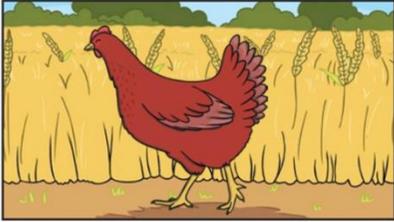
Science - Year 2

We have been learning about different materials and their uses. This week our objective was to find out how the shapes of solid objects made from some materials can be changed. What would happen to them if we squashed them or tried bending or twisting them? Would some stretch? In science we try to use what we know to try and make a scientific prediction. In the first part you can have a go at prediction what a squashed and stretched jelly baby would look like then when we are back in school we can try it out to see if we were right. Have a go at predicting what might happen to the materials. If you have some of the materials at home you can test to see if your predictions were right. Have fun little scientists! See sheet below.

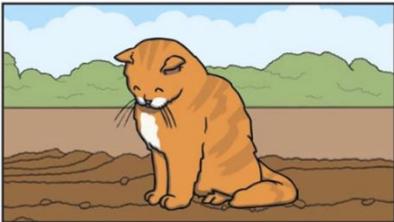


The Little Red Hen

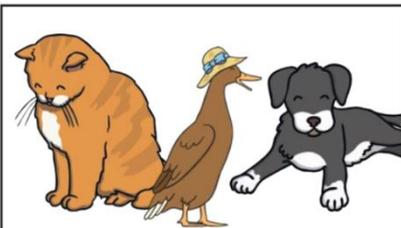
Write some sentences about the characters in the story. You could write about their character or how they look or even the jobs you imagine them doing on the farm.











Word Bank

Little Red Hen

noisy duck

sleepy cat

lazy dog

friends

wheat

bread

flour

Maths

- 1 The counters show all the number bonds to 7
Complete the number sentences.

 $0 + 7 = 7$

 $1 + 6 = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

- 2 Colour the counters to show the number bonds to 5

Complete the number sentences.

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

 $\square + \square = \square$

- 3 Choose a different number.
Find the number bonds.

Year 2 Science L.O. To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. To make scientific predictions.

<p>Here is my jelly baby at the beginning.</p> 	<p>Here is what I predict my jelly baby will look like after squashing and stretching it.</p>	<p>Here is what my jelly actually looked like.</p>
--	---	--

What about other materials? Think about what you already know about materials and their properties. Predict if you think you will be able to squash, bend, twist or stretch the material. You can look at the materials but no touching....just yet!

	squash	bend	twist	stretch
wood				
metal				
plastic				
wool				
rubber				
paper				
glass				
fabric				
rock/stone				
modelling clay				

Year 1 Science L.O. To use our senses to describe the signs of autumn.



I can hear _____

I can see _____

I can touch _____

I can smell _____

