

Whinfield Primary School

Full School Opening September 2020- Infection Control COVID-19 General Risk Assessment Form

Name and Address of the School: Whinfield Primary School Augusta Close Darlington DL1 3HT		
Current Number of Staff Employed: 67	Name of Person Completing the Risk Assessment- Shirley Welsh – Headteacher Michelle Charlton – School Manager Bob Falmer – AVEC H&S Simon Gallagher – DBC – H&S	Date of assessment – July 2020 Revised 23 rd August 2020 Revised 31 st August 2020
Current Number of Pupils on Role: 558	Review Dates-	
Consultation -The Covid-19 Risk Assessment and associated COVID Policy has been shared with the Governing Body and the whole staff team.		
The school have more than 50+ members and staff and to comply with the current <u>Guidance for full opening: schools</u> in the Autumn Term 2020 and to ensure compliance with the <u>Health and Safety Executive (HSE)</u> a copy of this risk assessment has been placed on the school website.		

Who is at Risk? Who is covered by this assessment?	What are the hazards? What could happen? Exposure to COVID-19:	Activities involved:
<ul style="list-style-type: none"> All Staff, Pupils, contractors and visitors accessing the school site and building 	<p>COVID-19 is a virus which has serious effects which debilitates those who have caught it and causes immense distress both physically and mentally. The UK has suffered huge fatality rates.</p> <p>The virus is thought to spread mainly from person-to-person.</p> <ul style="list-style-type: none"> Between people who are in close contact with one another (within about 2 meters). Through respiratory droplets produced when an infected person coughs, sneezes, or talks. These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. COVID-19 may be spread by people who are not showing symptoms. Contact with contaminated surfaces. Not maintaining good hand hygiene Inability to comply with the 2m social distancing guidance within or in school grounds <p>Wellbeing impacts due to the pandemic and workloads etc- work related stress Inability to implement emergency procedures in buildings Use of equipment etc that has not been maintained during the pandemic Staff returning to work when training has lapsed/ skill fade etc. Vulnerable persons returning to work Use of PPE/ incorrect wearing of PPE</p>	<ul style="list-style-type: none"> Teaching & Learning Childcare Administration Cleaning / Maintenance Contractors / Visitors Catering

RISK RATING		Likelihood		
		Probable Occurs repeatedly, to be expected or could affect large number of people	Possible Could occur sometime or effect a few people	Remote Unlikely to occur or not many people to be affected
Impact	Major Fatality, Major injury, permanent disability or ill-health	High	High	Medium
	Severe Injury requiring medical treatment	High	Medium	Low
	Minor First aid treatment	Medium	Low	Low

In relation to working in schools, whilst it is not possible to ensure a totally risk-free environment, the Office of National Statistics' analysis on coronavirus (COVID-19) related deaths linked to occupations suggests that staff in educational settings tend not to be at any greater risk from the disease than many other occupations. There is no evidence that children transmit the disease any more than adults.

The school are following the DfE guidance [Guidance for full opening: schools](#)

Public Health England advice the following measures to minimize coronavirus (COVID-19) risks in school environments;

- a requirement that people who are ill stay at home
- robust hand and respiratory hygiene
- enhanced cleaning arrangements
- active engagement with NHS Test and Trace
- formal consideration of how to reduce contacts and maximize distancing between those in school wherever possible and minimize potential for contamination so far as is reasonably practicable

Public Health England are actively supporting schools. If schools have a query about coronavirus (COVID-19) they can contact PHE helpline, lines are open from 8am to 6pm, Monday to Friday, and 10am to 4pm at weekends-If you work in a school, please have your unique reference number (URN or UK PRN) available when calling the helpline- DfE coronavirus helpline -Telephone 0800 046 8687

Public Health England published revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on [COVID-19: cleaning of non-healthcare settings guidance](#). School is following this advice.

All relevant guidance is located in Appendix 1,links are subject to updates as required.

Parents/Carers are reminded of the latest guidance from the NHS/PHE and the DfE on a regular basis via the school communication links.

When anyone develops symptoms compatible with coronavirus, they should be sent home and advised to [get a test and to self-isolate for 10 days](#). Their fellow household members should self-isolate for 14 days.

All staff and pupils attending school will have access to a test if they display symptoms of coronavirus and are encouraged to get tested. · Where a test is negative, they can return to their setting and the fellow household members can end their self-isolation. · Where anyone tests positive, the rest of their class or group within their school should be sent home and advised to self-isolate for 14 days. · The other household members of that wider class or group do not need to self-isolate unless the child, young person or staff member they live with in that group subsequently develops symptoms.

As a school we are working with Darlington Borough Council and other partner agencies and following national guidance.

For further advice and support contact Darlington Borough Council Children & Young People Services. <https://www.darlington.gov.uk/education-and-learning/> Or the Health & Safety Team 01325 406255.

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
1. Staff and Pupils and the wider school community					

<p>COVID-19 transmission within the school community due to Exposure to COVID-19 as COVID can be spread:</p> <ul style="list-style-type: none"> • Between people who are in close contact with one another (within about 2 meters). • Through respiratory droplets produced when an infected person coughs, sneezes, or talks. • These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. • COVID-19 may be spread by people who are not showing symptoms. • Contact with contaminated surfaces. • Not maintaining good hand hygiene • Inability to comply with the 2m social distancing 	<p>M</p>	<ul style="list-style-type: none"> - Registers are taken each day of pupils present. - Staff arrive on site prior to the start of the school day and sign in using the Paxton fobs. - Pupils are met each day at the identified entrance for their class by a staff member. - Staff maintain social distancing. - Parents will only be permitted into the school building by prior arrangement with an appointment. Procedures will be in place for the school office/ emergencies. - Staff attendance at work and those who remain working from home are monitored by the Head teacher /SLT. - Sickness absence procedures in place for Staff and Pupils. - Pupils are kept in consistent bubbles/groups within their year groups, where possible. - Public Health England (PHE) is clear that routinely taking the temperature of pupils is not recommended as this is an unreliable method for identifying coronavirus (COVID-19). 	<ul style="list-style-type: none"> - Parents/Carers and Staff to be advised to follow the usual school procedures for sickness absence. - Where pupils/staff are absent and the school do not receive a phone call from parents/ carers or staff members, the school will contact them to ascertain the reasons for their absence. - The Governing body of the school are to be informed of staff members and Parent/Carers concerns. <ul style="list-style-type: none"> • Parents/Carers and Staff advised to report to the school any symptoms of COVID 19 that they or their household may have. • Head teacher to remind parents/carers and staff via newsletters etc. that where Pupils or a member of their household displays symptoms of the coronavirus, they are to follow <u>the Guidance for households with possible coronavirus infection.</u> - Parents/Carers and Staff members are reminded that <u>testing for COVID-19 is available to everyone whatever their age.</u> Testing is available through the NHS. - Pupils or a family member or Staff member displaying symptoms will be 	<p>L</p>	<p>Head teacher-On Going</p> <p>SLT/ School Office-As required</p> <p>Parents/ Carers and Staff-On going.</p> <p>Head teacher-On Going.</p>
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<p>guidance within or in school grounds</p> <p>Wellbeing impacts due to the pandemic and workloads etc- work related stress</p> <p>Inability to implement emergency procedures in buildings</p> <p>Use of equipment etc that has not been maintained during the pandemic</p> <p>Staff returning to work when training has lapsed/ skill fade etc.</p> <p>Vulnerable persons returning to work</p> <p>Use of PPE/ incorrect wearing of PPE</p>			<p>advised to self-isolate and will not be permitted into school until <u>7/14-day</u> isolation completed.</p> <p>Workload will be monitored.</p> <p>Staff will receive training on systems and processes correct use of equipment and PPE</p> <p>Individual risk assessments will be prepared as required</p> <p><i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p>		<p>Head teacher-On-going.</p> <p>Head teacher-Immediate</p> <p>Head teacher-Immediate</p>
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2.Maintaining hand and respiratory hygiene on the school site

<p>Hand and respiratory hygiene across the school as COVID can be spread:</p> <ul style="list-style-type: none"> • Not maintaining good hand hygiene • Between people who are in close contact with one another (within about 2 meters). • Through respiratory droplets produced when an infected person coughs, sneezes, or talks. • These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. • COVID-19 may be spread by people who are not showing symptoms. • Contact with contaminated surfaces. 	<p>H</p>	<ul style="list-style-type: none"> - Staff wash their hands/apply hand sanitizer with pupils at the start and end of the school day. - Pupils are supervised to wash their hands or apply hand sanitiser where hand washing facilities are not available due to the number of pupils at the start of the school day - Pupils taught how to wash their hands by staff members using the DFE resources and videos. Pupils that need support to wash their hands are supported by a member of staff. - Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members. - Where hand washing facilities are limited due to the number of pupils, hand sanitizer stations have been located around the school site - Pupils are supervised when accessing the hand sanitizer. - Class teachers have a list of pupils who cannot use hand sanitizer - Tissues made available in each classroom. - Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching 	<ul style="list-style-type: none"> - Where handwashing facilities not readily available consider setting up hand sanitizer and tissue stations in each classroom. 	<p>L</p>	<p>Staff-On going</p>
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<ul style="list-style-type: none"> Inability to comply with the 2m social distancing guidance within or in school grounds 		<p>their faces, noses etc. practice followed whilst at school.</p> <ul style="list-style-type: none"> Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site. Pupils taught to cough and sneeze into their elbow and away from the direction of other pupils and staff. Lidded waste bins are in place to place used tissues in. Waste bins are emptied and placed in the bin store at the end of the school day and where need identified. Hand sanitiser station located at the main entrance for visitor use. All Visitors sanitise their hands on entering the school building. <u>Stringent cleaning schedules in place</u> 			
3.Symptoms of COVID-19 in the school community					
<p>Members of the school community presenting symptoms of COVID-19 due to</p> <p>Exposure to COVID-19 as COVID can be spread:</p> <ul style="list-style-type: none"> Between people who are in close contact with one 	H	<ul style="list-style-type: none"> Staff are aware of the symptoms of COVID-19-The main symptoms of coronavirus are: a high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature) 	<ul style="list-style-type: none"> Head teacher to continuously remind Parents/Carers /staff via school comms of the symptoms of COVID-19. Head teacher to continuously remind Parents/Carers/ staff that anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked 	L	Head teacher-On going

<p>another (within about 2 meters).</p> <ul style="list-style-type: none"> • Through respiratory droplets produced when an infected person coughs, sneezes, or talks. • These droplets can land in the mouths or noses of people who are nearby or possibly be inhaled into the lungs. • COVID-19 may be spread by people who are not showing symptoms. • Contact with contaminated surfaces. • Not maintaining good hand hygiene • Inability to comply with the 2m social distancing guidance within or in school grounds 		<ul style="list-style-type: none"> - a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual) - a loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal. - If anyone in the school becomes unwell with a new, continuous cough or a high temperature, or has a loss of, or change in, their normal sense of taste or smell (anosmia), they are sent home and advised to follow '<u>stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>', which sets out that they must self-isolate for at least 10 days and should <u>arrange to have a test</u> to see if they have coronavirus (COVID-19). - Other members of their household (including any siblings) should self-isolate for 14 days from when the symptomatic person first had symptoms - The school understands the NHS Test and Trace process and are aware of how to contact their local <u>Public Health England health protection team-</u> 	<p>online through the NHS <u>testing and tracing for coronavirus website</u>, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing.</p> <ul style="list-style-type: none"> - Head teacher to remind Parents/Carers and Staff via school comms. that where Pupil or a member of their household displays symptoms of the coronavirus, they are to follow <u>the Guidance for households with possible coronavirus infection.</u> - Parents/Carers collecting unwell pupils are reminded of the guidance to follow. - Having a pre-printed information slip to give to Parents/Carers and members of Staff if they present with COVID-19 symptoms with relevant information/guidance to follow. - Parents/Carers to be reminded that if their child tests positive they will be asked to provide details of anyone they have been in close contact with by NHS Test and Trace. - Remote education to be made available to pupils not attending the school <u>during any lockdown.</u> 		<p>Staff-On-Going</p>
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		<ul style="list-style-type: none"> - The school have advised staff and Parents/Carers that they will need to be ready and willing to; - <u>Book a test</u> if they are displaying symptoms. - Staff and pupils DO NOT come into the school if they have symptoms of COVID-19 and WILL BE sent home to self-isolate if they develop them in school. <p>The school are aware that all children can be tested, including children under 5, but children aged 11 and under will need to be helped by their Parents/Carers if using a home testing kit</p> <ul style="list-style-type: none"> - Self-isolate if they have been in close contact with someone who develops coronavirus (COVID-19) symptoms or someone who tests positive for coronavirus (COVID-19) 	<p><i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p> <p><i>Where it is not possible for a pupil to visit a testing center school will hold a limited number of test kits to enable testing to take place</i></p>		<p>Head teacher</p> <p>Head teacher-On going</p>
<p>COVID-19 transmission within the school community due to exposure from</p> <p>Isolating Staff/Pupils during the school day</p>	H	<ul style="list-style-type: none"> - If a pupil/member of staff are awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required. Windows are opened for ventilation. - Where it is not possible to isolate Staff/Pupils, they are to be moved to an area which is at least 2 metres away from pupils and staff. 	<ul style="list-style-type: none"> • Staff members to be assessed as to whether they are fit enough to drive them selves' home. If they are not fit to drive their next of kin are to be contacted. - If Staff who provided support to the pupil/staff member develop symptoms themselves (in which case, they should arrange a test) or if the symptomatic Pupil /Staff member subsequently tests positive they should request a test. 	M	<p>SLT-As required</p> <p>Staff-As required</p>

		<ul style="list-style-type: none"> - Where Staff /Pupils need to use toilet facilities a separate toilet is to be accessed if possible. - Following access to the toilet area, the area is cleaned and disinfected using standard cleaning products before being used by anyone else. - Staff who have helped a Pupil/Staff member presenting COVID-19 symptoms and any pupils who have been in close contact with them DO NOT need to go home to self-isolate 	<ul style="list-style-type: none"> - Staff are aware that they may be contacted by NHS Test and Trace. - Following any contact with someone who is unwell Staff/Pupils must wash their hands thoroughly for 20 seconds with soap and running water or use hand sanitizer. - The area around the person with symptoms must be cleaned with normal household bleach after they have left to reduce the risk of passing the infection on to other people the guidance COVID-19: cleaning of non-healthcare settings guidance.is to be followed. 		<p>Staff/Pupils as required</p> <p>Staff-As required</p>
Managing Pupil/Staff member testing negative for COVID-19	H	<ul style="list-style-type: none"> - If a Pupil or member of Staff tests negative, if they feel well and no longer have symptoms similar to coronavirus (COVID-19), they can stop self-isolating. They could still have another virus, such as a cold or flu – in which case it is still best to avoid contact with other people until they are better. - Other members of the household can stop self-isolating. 	The school will ask Parents/Carers and Staff to inform them immediately of the results of a COVID-19 test:	L	Head teacher-On going
4.Managing a positive case in the school community					
COVID-19 transmission within the school community due to	H	The Health Protection Agency are available to provide schools with advice and support-Contact - 0300 3038596-Option1	- Schools should ask Parents/Carers and Staff to inform them immediately of the results of a test:	L	Head teacher-On going

<p>Exposure from Staff/Pupil or family member testing positive for COVID-19</p>		<ul style="list-style-type: none"> - The Health Protection Agency team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school – as identified by NHS Test and Trace. - If a Pupil or member of Staff tests positive, they are instructed to follow the <u>'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'</u> and must continue to self-isolate for at least 10 days from the onset of their symptoms and then return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. - The 10-day period starts from the day when they first became ill. If they still have a high temperature, they should keep self-isolating until their temperature returns to normal. - If a member of Staffs/Pupils household tests positive the Pupil/Staff member must self-isolate for the full 14 days. - Sickness absence is monitored for Staff and Pupils at the school. All sickness absences are recorded. 	<ul style="list-style-type: none"> - If schools have two or more confirmed cases within 14 days, or an overall rise in sickness absence where coronavirus (COVID-19) is suspected, they may have an outbreak, and must continue to work with their local health protection team who will be able to advise if additional action is required. - Remote education to be made available to pupils not attending the school. - The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally accessible, fast and convenient further guidance is to be provided. 		
<p>In ability to manage the transmission of COVID – 19 when there is a</p>	<p>H</p>	<p>The school will contact the Health Protection Agency -Contact - 0300 3038596-Option1</p>	<p>The government will ensure that it is as easy as possible to get a test through a wide range of routes that are locally</p>	<p>M</p>	<p>Head teacher</p>

<p>Positive case of COVID-19-Ensuring all staff and pupils are safe.</p>		<ul style="list-style-type: none"> - The Health Protection Team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school /works at the school– as identified by NHS Test and Trace. • Where need identified The Health Protection Team will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious, and ensure they are asked to self-isolate. 	<p>accessible, fast and convenient further guidance is to be provided.</p>		
<p>The School being placed on lockdown</p>	<p>M</p>	<ul style="list-style-type: none"> - Wellbeing checks carried out for staff and pupils. - Work with the Health Protection Team. 	<ul style="list-style-type: none"> - Head teacher/SLT to develop remote education so that it is integrated into school curriculum planning: should such an event occur. - Following the guidance provided by the Health Protection Team. 	<p>L</p>	<p>Head teacher</p>
<p>5. Staff and Pupils accessing vehicles to travel to and from the school.</p>					
<p>COVID-19 transmission within the school community due to Pupils /Staff independently travelling to the school site.</p>	<p>H</p>	<ul style="list-style-type: none"> - Designated car parking area available to staff. - Social distancing guidance to be followed when accessing/egressing from car vehicles. - Bike sheds located in the open air. 	<ul style="list-style-type: none"> - Staff and Parents/carers and pupils advised on the current guidance regarding accessing <u>public transport</u>. - Staff /Pupils to be advised to adhere to <u>staying alert</u> and social distancing guidance when away from the school. 	<p>L</p>	<p>Head teacher- Immediate</p>

		<p>-Bike sheds that have access doors are to be included in the cleaning schedule for the school.</p> <p>- Initially Pupils are not permitted to bring bikes or scooters to school. There will be no access to the bike sheds or any kind of storage.</p>	<ul style="list-style-type: none"> • Face coverings are to be worn on all public transport. These should be removed and disposed of in a lidded bin or stored in a sealed plastic bag upon entering school. • Public transport additional services provided by Darlington LA sent to staff/parents 		
<p>COVID-19 transmission within the school community due to Staff and Pupils wearing face coverings when making their way to the school building</p>	H	<p>- Pupils and staff who use face coverings remove them when they arrive in the school grounds.</p> <p>- Staff and Pupils instructed not to touch the front of their face covering during use or when removing them.</p> <ul style="list-style-type: none"> • Staff/ Pupils must wash their hands immediately on arrival /hand sanitizer (as is the case for all pupils), • Pupils must dispose of face coverings / masks and leave them with parents / carers prior to entering the school premises. <p>Staff/Pupils wash their hands again before heading to their classroom/work area.</p> <ul style="list-style-type: none"> • The school will not provide face coverings to Staff or Pupils for transport purposes. 	<ul style="list-style-type: none"> • Staff and Pupils advised prior to the start of the Autumn term the procedure to follow when removing face coverings when entering the school building • Individual risk assessments may include the use of face coverings where pre-existing medical conditions require • <i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i> • 	L	Head teacher

6. Staff/Pupil, family member who maybe at increased risk					
<i>COVID-19 transmission within the school community to Staff/Pupils who may otherwise be at increased risk from coronavirus (COVID-19)</i>	H	<p>- Some staff/pupils may have particular characteristics e.g. members of the BAME community that may put them at a comparatively increased risk from coronavirus (COVID-19), as set out in the <u>COVID-19: review of disparities in risks and outcomes report</u>. PHE have established that people from black ethnic groups are most likely to be diagnosed with COVID19, and death rates were highest among people of Black and Asian ethnic groups. Therefore, specific assessments of risks associated with BAME employees need to be undertaken and control measures introduced where appropriate in conjunction and consultation with BAME employees.</p> <p>- People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace</p>	<p>- Where need identified the Head teacher is to discuss Parent/ Carers or Staff members concerns and explain the measures the school has in place to reduce risks of COVID-19 transmitting in the school community.</p> <p>- Head teachers are as far as practically possible to accommodate concerns raised.</p> <p><i>Individual risk assessments prepared as required</i></p>	M	Head teacher-On Going
Staff/Pupils who are clinically vulnerable (Moderate risk) or extremely clinically vulnerable (High risk)	H	<p>- Staff/Pupils who were clinically extremely vulnerable and received a letter advising them to shield are now advised that they can return to work from 1 August as long as they maintain social distancing.</p>	<p>- Where need identified-Staff individual Medical/III-Health risk assessment to be completed.</p> <ul style="list-style-type: none"> • Where need identified staff referred to Occupational Health Service. 	M	Head teacher-As required

		<ul style="list-style-type: none"> - Guidance for those who are <u>clinically-vulnerable, including pregnant women</u>, is available. - The Head teacher has flexibility regarding Staff members medical needs and work activities that they are able to undertake within the school. - People who live with those who are clinically extremely vulnerable or clinically vulnerable can attend the workplace. 	<ul style="list-style-type: none"> • Individual cases to be discussed with HR. • Pupils EHCP's reviewed and discussions to take place with their GP's/Consultants etc. prior to them returning to school. 		
7.New and Expectant mums in the school community					
COVID-19 transmission within the school community to New and Expectant Mums	M	<ul style="list-style-type: none"> - Staff to inform the Head teacher if they are pregnant. - Staff to consult with their GP and Midwife. - New and Expectant mums COVID -19 risk assessment completed. - Guidance from the NHS- <u>Pregnancy and the coronavirus</u> and <u>the Royal College of Obstetricians & Gynaecologists</u> as well as the NHS <u>Who is at Risk</u> is followed and shared with staff members. <ul style="list-style-type: none"> • Shielding for all staff members is to be suspended on the 1st August 2020. 	<ul style="list-style-type: none"> - Member of staff to raise concerns with their midwife/GP in the first instance. - Concerns to be raised with the Head teacher where need identified. <ul style="list-style-type: none"> • Where need identified HR to be consulted. 	L	Staff member-As required Staff member-As required
New and Expectant Mums showing symptoms of COVID-19	H	<ul style="list-style-type: none"> - Staff are aware of the symptoms of COVID-19. 	<ul style="list-style-type: none"> - See 4-. Managing a positive case in the school community. 	M	Head teacher

		<ul style="list-style-type: none"> • Staff instructed to follow the guidance; <p>Stay at home (self-isolate) – do not leave your home or have visitors. Anyone you live with, and anyone in your support bubble, must also self-isolate.</p> <ul style="list-style-type: none"> • Book a test – <u>get a test to check if you have coronavirus</u> as soon as possible. Anyone you live with, and anyone in your support bubble, should also get a test if they have symptoms. • Speak to your midwife or maternity team they will advise you what to do. You may need to rebook some of your pregnancy appointments or have them online, by phone or as a <u>video consultation</u>. 	<ul style="list-style-type: none"> • Staff can be referred to Occupational Health Service regarding a testing for COVID-19. • Where need identified consultation to take place with HR. 		
8.Access to the school site and building					
Transmission of COVID-19 to Pupils/Staff	M	<ul style="list-style-type: none"> - Access to the school site is controlled, several entrance gates and entrance doors are used to allow Pupils and Parents/Carers to flow onto the school site/building - Entrances for each year group clearly identified. - Initially all pupils must be accompanied to school each morning. 	<ul style="list-style-type: none"> - Pupils, Parents/Carers to be continually reminded via school communication links to maintain social distancing when entering the school site. Face coverings are recommended for all adults when dropping / collecting pupils from school - Staggered start times to be introduced for Year Groups and times 	M	Staff/Head teacher-On Going

	<ul style="list-style-type: none"> - Parents advised via school communication links that only one parent/carer is permitted to drop off/pick up their child. - Pupils, Parents/Carers advised to maintain social distancing when entering the school site. - The start of the school day has been staggered to allow controlled access into the school building by pupils. - The end of the school day to be staggered to prevent gatherings outside of the school site. - Parents not permitted to enter the school building unless need is essential. - Pupils are met each day at the identified entrances for their year group class by a staff member. - Pupils store outdoor clothing/ coats in designated area. - Staff store their bags in lockers, store cupboards, staff room. - Those pupils with clearly named packed lunches and water bottles are to store them within a designated area of their allocated classroom. - Pupils are supervised to wash their hands or apply hand sanitiser where hand washing facilities not available at the start of the school day. Pupils taught how to 	<p>communicated to parents via school comms.</p> <ul style="list-style-type: none"> - Staggered start times to be considered where sufficient entrance doors are not available to deal with the number of pupils or vulnerable pupils accessing the school. Start times communicated to parents via school communication links and updates provided where need identified. - Parents/Carers advised to leave the school site immediately once their child has entered the building. - School entrances and site secured at the start of the school day. - Staff, Pupils, Parents/Carers will be informed to only bring essential items needed for that day. - Staff to utilise the information available from eBug website. <p><u>Coronavirus (COVID 19) guidance for educational settings poster</u></p>	
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		<p>wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff.</p> <ul style="list-style-type: none"> - Staff wash their hands with pupils at the start of the school day. - Staff and pupils presenting with symptoms at the start of the school day are isolated and taken to a separate room and next of kin/parents contacted. 			
9.None school staff working in the building					
Visitors/Contractors, Agency Staff, Volunteers and Support Agencies working in the building contracting/transmitting COVID-19	H	<ul style="list-style-type: none"> - Floor markings in place at the main school reception area ensuring social distancing. - Direction floor and wall signs in place around the school. - Social distancing markers in place in large corridor areas. - Posters/notices clearly displayed and reference handwashing/hand sanitizing and social distancing procedures in place at the school - Visitors to the school are by appointment only. - Where possible Contractors to carry out activities outside of school hours. - Hand sanitiser station located at the main entrance. 	<ul style="list-style-type: none"> - Are to be advised not to attend the school if they are unwell. - Supply Staff to receive a full induction into the school which is to include a copy of the COVID-19 risk assessment. - Support Agencies advised of the procedures to follow when working with pupils e.g. hand hygiene. - Where electronic signing in screens are in use, the screen is to be cleaned after each use. - Supply teachers, peripatetic teachers and/or other temporary staff can move between schools. They are responsible for ensuring that they minimize contact and maintain social distancing as possible from pupils and staff when working in school buildings. 	M	SLT-As required

	<ul style="list-style-type: none"> - All Visitors sanitise their hands prior to entering the school building. - A register of all Visitors/Contractors /Agency Staff and Support Agencies maintained, including their contact details. - Dedicated areas identified for use by Support Agencies. - Where possible areas allocated to Support Agencies as close to the main entrance, to reduce movement around the building. - Where agencies supporting the school, where possible it is the same member of staff each time. - All visitors are accompanied when necessary when moving about the building. - Parents/Carers discouraged to access the main reception area without an appointment. - Main reception area spot cleaned throughout the school day. - Tissues located at the main reception area with a lidded waste bin. - Waste bins emptied at the end of the school day. - Face coverings not to be worn in the school building. 	<p><i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p>		
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Initial Teacher Training Students	M	<ul style="list-style-type: none"> - Allocated a class/year group to work with within the school. 	<ul style="list-style-type: none"> - ITT staff receive a full induction and shown how to wash their hands for 20 seconds and advised on good respiratory hygiene. - Shown welfare facilities available to Staff members. - Reminded what the symptoms of COVID-19 are. <p><i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p>	L	SLT-As required
10.Maintaining infection control /hygiene standards during the school day.					
COVID-19 spreading from person to person within the school building	H	<ul style="list-style-type: none"> - Guidance followed for the cleaning of non health care settings. - Cleaning schedule in place during the school day and at the end of the school day. - <u>Spillage policy in place.</u> 	<ul style="list-style-type: none"> - Where possible a member of the cleaning team to be present during the school day to carry out spot cleaning and removal of waste from the school site, where need identified. - Staff to utilise the information available from <u>eBug website</u> 	M	Head teacher-On going

	<ul style="list-style-type: none"> - Pupils taught how to wash their hands by staff members. Pupils that need support to wash their hands are supported by a member of staff. - Where need identified hand sanitiser be made available to staff and pupils. - Pupils are supervised throughout the school day to wash their hands for 20 seconds by staff members, throughout the school day. <u>hand washing guidelines.</u> - Where hand washing facilities are limited due to the number of pupils, hand sanitizer stations have been located in identified areas. Pupils are supervised when accessing the hand sanitizer. - Handwashing <u>posters</u> located in pupil and staff toilet areas and in the classroom areas. - Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. - Catch it, bin it, kill it posters located in pupil, staff toilet areas and around the school site. - Pupils taught to cough and sneeze into their elbow and away from the direction of other pupils and staff. - Staff and Pupils are directed to wash their hands before and after eating and 	<ul style="list-style-type: none"> - Staff to take responsibility for their own personal hygiene throughout the school day. - Consideration be given to using hand towels and not hand dryers to ensure that hands are dried thoroughly. - Waste bins to be emptied throughout the school day and placed in the external bin store. - The Caretaker to maintain stock level of cleaning equipment/chemicals etc. - Where need identified pupils to eat their lunches in their classrooms. - Classroom surfaces to be cleaned if classroom used as a dining area. - All bins emptied at the end of each school day and placed in the external bin store. - Parents advised to ensure that pupils wash their hands when they return to the home environment. - The Governing body of the school are to be informed of Staff members and Parent/Carers concerns. <p><i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or</i></p>	
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	<p>following coughing and sneezing and where additional need identified.</p> <ul style="list-style-type: none"> - Pupils and Staff ensure that they thoroughly dry their hands. - Infection Control Risk assessment in place to manage other biological hazards within the school community. - Cleaning products readily available in the immediate area of the classroom/toilet areas for spot cleaning. - Pupils encouraged throughout the school day to socially distance themselves from staff and other pupils. - Hard surfaces and key touch point areas, such as doors, door furniture, light switches and handrails are disinfected rather than simply cleaned on a frequent basis. - Communal fridge doors, kettles, toasters and microwave doors etc and water cooler handles are included in the daily routine cleaning carried out by identified staff. - Toilet and hand washing facilities are adequately stocked with soap, hand towels, toilet rolls and that the waste bins are emptied each day and taken out to the external bins. - Staff and pupils wash their hands/apply hand sanitiser at the end of the school day 	<p><i>visitors can wear, wearing face coverings in these circumstances.'</i></p>		
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		<ul style="list-style-type: none"> - Where available windows to be opened in corridor areas/school halls during the school day to allow natural ventilation. - Cleaning schedules have been made available to staff - COSHH assessments in place and shared with staff where need identified. Staff wear appropriate PPE when carrying out cleaning activities. - Staff read the labels of chemicals/substances used to clean surfaces prior to use. 			
<p>Maintaining infection control in the Classrooms and during break periods</p>	<p>H</p>	<ul style="list-style-type: none"> - All teachers and other staff can operate across different classes and year groups in order to facilitate the delivery of the school timetable. - Staff workstations in classrooms set out ensuring that social distancing measures are in place within classrooms. - Staff always maintain social distancing with other staff members - Windows and doors are opened to allow natural ventilation during the school day. 	<ul style="list-style-type: none"> • Staff to be provided with sufficient time between class lessons to allow handwashing/hand sanitising to take place. • Pupils to be issued with a stationery pack and exercise book that is specific to them. • The Governing body of the school are to be informed of Staff members and Parent/Carers concerns. • Consideration be given to the reception class areas to continue to set up activity box for each school day. Activity 	<p>M</p>	<p>Head teacher</p>

		<ul style="list-style-type: none"> - Pupil face to face working to be limited to 15 minutes. - Where pupils require support from a Staff member or TA support to be given side on and not face to face. - Hand sanitizer stations located around the building where need identified. - Cleaning schedules have been made available 			
11.Pupils and Staff working in identified bubbles/groups					
COVID-19 transmission within the EYFS	H	<ul style="list-style-type: none"> - From 20 July, early years settings will no longer be required to keep pupils in small, consistent groups within settings. - Stringent handwashing procedures in place. Where pupils are unable to wash their hands, they are supported to do so. - Cleaning schedule in place - Identified area in place where personal care activities carried out. Areas are cleaned following use. - PPE worn when providing support with personal care. - Personal care risk assessments in place where need identified. 	<ul style="list-style-type: none"> - Settings are to consider how they can minimize mixing within allocated space, for example where they use different rooms for different groups, keeping those groups apart as much as possible - Waste is double bagged 	M	Head teacher

		<ul style="list-style-type: none"> - Pupils kept in consistent groups/bubbles. - Pupils are supported to maintain distance and not touch staff and their peers where possible. - Classroom based resources, such as books and games, are used and shared within the bubble /group. - Activity boxes pre-prepared where possible for each day. Boxes removed at the end of each day and put aside for 48 hrs/cleaned as required. - Classroom resources included in the cleaning schedule for each class. - Movement limited where possible to key times-Break times/Lunch times and specialist subject areas. - Cleaning schedules have been made available 			
12.Impact of pupils and staff moving about the building/school site					
Moving about the building/school site-limiting Covid-19 transmission	M	<ul style="list-style-type: none"> - Clear direction given to parents via the school's communication links for the start and end of the school day. - Rota in place for break times and the lunchtime periods to reduce the flow of pupils in the corridor areas. 	<ul style="list-style-type: none"> - Movement about the building monitored throughout the school day. - Rota's changed where need identified. - Cleaning schedule in place for corridor areas doors etc. 	L	Head teacher-On Going

		<ul style="list-style-type: none"> - Where need identified some pupils will eat their lunch in their classrooms. - Rota in place to access the outdoor play areas at the school. - Alternative external routes to be adopted to access outdoor play areas etc. - Social distancing measures adhered to where possible. - Posters in place reminding pupils to maintain social distancing. - One-way systems where possible put in place on stairways and corridors. - Pupils and staff advised to stick to the left-hand side of corridor areas. Consideration be given to placing directional signs around the school site. - Pupils supervised by Staff members when moving about the building. - Hand sanitizer dispensers located around the school site, including where need identified in classroom areas. - Use of hand sanitizer supervised by Staff members. - Cleaning schedules have been made available. 	<p><i>- 'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p>		
Limiting Covid-19 transmission when using Lifts	M	<ul style="list-style-type: none"> - Lift to be operational only where necessary 	<ul style="list-style-type: none"> • Building Checklist to be completed. 	L	Head teacher/

		<ul style="list-style-type: none"> - Cleaning schedules have been made available which include the lift. 	<ul style="list-style-type: none"> • <i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i> • 		Premises manager
Limiting Covid-19 transmission during access to welfare facilities for Staff and Pupils	M	<ul style="list-style-type: none"> - Staff supervise pupils when washing their hands in the toilet areas/sink areas. - Cubicles in place. - Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). - Lunch time and breaktime rota in place for staff accessing the staff room area. - Consideration be given to additional eating spaces created within the school e.g. library, activity hall. - Windows are opened in the staff room when it is occupied by staff members. - Position of furniture within staff room areas reviewed to ensure social distancing. - Cleaning schedules have been made available 	<ul style="list-style-type: none"> • <i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i> 	L	Staff / Premises Management -As required

<p>Limiting Covid-19 transmission during Break and Lunch periods</p>	<p>H</p>	<ul style="list-style-type: none"> - Menu to be agreed with the kitchen contractor. Ensure that pupil and staff social distancing can be attained. - Staggered break times and lunch times agreed for year groups. - Pupils directed to wash their hands during break/lunchtime periods. - Areas zoned off for use by specific year groups/bubbles. - When congregating in halls etc, doors and windows are opened to allow natural ventilation. - Outdoor areas accessed as much as possible. Areas zoned off for use by specific year groups/bubbles. - Spot cleaning carried out. - Surfaces are cleaned following each group/bubble use. - Cleaning schedule in place. 	<ul style="list-style-type: none"> • <i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i> 	<p>L</p>	<p>Head teacher</p>
<p>13.Pupil behaviour during the school day</p>					
<p>Limiting Covid-19 transmission if pupils refusing to social distance/follow hand washing procedures</p>	<p>H</p>	<ul style="list-style-type: none"> - Parents/Carers advised prior to the pupils returning to the school that all pupils will need to adhere to hand washing and social distancing measures to ensure pupil and staff safety. - Hand sanitiser made available where pupils refuse to wash hands. 	<ul style="list-style-type: none"> - Where defiant behaviours are anticipated review the schools Behaviour Policy. - Where need identified Individual Pupil risk assessments are to be put in place/reviewed to manage pupils whilst they attend the school. 	<p>M</p>	<p>Head teacher-As required</p> <p>Staff-Where need identified</p>

		<ul style="list-style-type: none"> - Pupils are supervised when using hand sanitizer considering risks around ingestion. - EYFS/Key Stage 1 pupils and pupils with complex needs are helped to clean their hands properly. - Individual needs of pupils identified and managed where need identified. - Cleaning schedule in place for the whole school. - Where possible social distancing to be maintained. - Staff supporting pupil continue to adhere to regular hand washing. 	<ul style="list-style-type: none"> - Consideration be given to a phased return for identified pupil to manage risk. - Area where the pupil has been located within the building to be thoroughly cleaned. - Where need identified support be sought from the SEND Team and Educational Psychologist Team. - Where need identified Staff wearing PPE reviewed with the Head teacher. 		<p>Head teacher- Where need identified.</p> <p>Staff- Immediate</p> <p>Head teacher- Where need identified.</p>
Limiting Covid-19 transmission with Pupil-Challenging behaviours displayed	M	<ul style="list-style-type: none"> - Pupils with challenging behaviours identified. - Where need identified individual risk, assessments/behaviour plans are in place for pupils who demonstrate challenging behaviours. - Relevant staff are Team Teach Trained. - Where need identified Team Teach techniques are applied, including restraint. 	<ul style="list-style-type: none"> - Where behaviours exhibited by pupils potentially exposes staff to sputum/bodily fluids staff are advised to change into alternative clothing when arriving at work each day and changing clothing before they leave work. Placing soiled clothing in a pillowcase and washing the clothing when they return home. Staff are advised to shower when they return home from work each day. 	M	Staff-Where need identified.

		<ul style="list-style-type: none"> - General Infection Control risk assessment in place. 	<ul style="list-style-type: none"> - Where need identified face visors be made available to Staff. - Where need identified support be sought from the SEND Team and Educational Psychologist Team. - Staff and pupils to wash their hands when safe to do so after a physical restraint has been carried out. - Where restraint has had to be carried out review the pupil risk assessment in place. - Continually review whether PPE is required when managing challenging behaviours. 		<p>Staff-Where need identified.</p> <p>Staff-Immediate</p> <p>Head teacher-As required</p> <p>Staff/Pupils-As required</p>
<p>Limiting Covid-19 transmission by Pupils absconding from the school site</p>	M	<ul style="list-style-type: none"> - Security checklist and Policy in place for the school. - - Perimeter gates are secured at the start of the school day. - Fob access control around the building - Class groups/bubbles agreed, with a suitable number of staff supervising the class. - Individual risk assessments in place for pupils who present challenging behaviours and further controls identified. 	<ul style="list-style-type: none"> - Procedures in place should pupils abscond from the school building/site. - 	L	Head teacher

<p>Limiting Covid-19 transmission to Pupils that have an EHCP that require staff support throughout the day</p>	<p>H</p>	<ul style="list-style-type: none"> - Identified staff work with pupils. - Staff wash their hands before and after working with a pupil - Initially there will be a space is identified for the intervention to take place across the school. - All equipment needed for the child is set up in the space before the start of the session - The intervention is provided at a distance where possible. - Following the intervention Staff and Pupil wash their hands. - After the Pupil has returned to class, the member of staff cleans the desk area and washes any equipment that needs to be used by another pupil. 	<ul style="list-style-type: none"> - Staff provide with hand sanitiser that can be kept about their person. - Consider the introduction of activity boxes that can be introduced each day and removed and cleaned at the end of each day. 	<p>L</p>	<p>Head teacher</p>
<p>15.Supporting pupils during the school day</p>					
<p>Limiting Covid-19 transmission when supporting Intervention groups</p>	<p>H</p>	<ul style="list-style-type: none"> - The school will review groups so that each small group receiving support is drawn from one class/year group bubble only. - Pupils from each class bubble will be allocated intervention time for either a morning or an afternoon session. - Interventions will take place in an identified area, where the member of 	<ul style="list-style-type: none"> - Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. 	<p>M</p>	<p>Staff-On going</p>

		<p>support staff will maintain a distance from the pupils.</p> <ul style="list-style-type: none"> - Pupils will bring all equipment they require with them to the intervention area. - The area will be cleaned over lunch, before pupils from another bubble use the area. - Staff wash their hands between each intervention group. 			
limiting Covid-19 transmission to Key Stage 1 Intervention groups	H	<ul style="list-style-type: none"> - Interventions are carried out in identified areas of Key Stage 1. 	<ul style="list-style-type: none"> - Where such groups are needed to be formed ensure that robust hand washing guidance is followed and Pupils and Staff follow the 'Catch it, Bin it, Kill it', guidance and avoid touching their faces, noses etc. practice followed whilst at school. 	L	Staff-On going
Pupils not currently attending the school falling behind or suffering anxiety/withdrawal symptoms	L	<ul style="list-style-type: none"> - Resources will be available 	<ul style="list-style-type: none"> - Head teacher/SLT are aware of the needs of pupils not currently attending the school. - Remote education to be made available to pupils not attending the school. 	L	Head teacher
16.Subject area needs					

<p>Limiting Covid-19 transmission when using equipment needed for specific subject areas</p>	<p>M</p>	<ul style="list-style-type: none"> - Pupils will have their own pencil cases and books/writing pads required for each subject. - Activities planned by subject Leads. - Timetable agreed. - All <u>Science</u>, DT and Art areas have been pre-checked as per <u>CLEAPPS</u> guidance and are ready for use. - Where need identified pre-user, checklists completed. - Cleaning schedule in place following the use of equipment. - Subject area risk assessments in place. - Cleaning schedules have been made available - Cleaning schedule in place for subject areas 	<ul style="list-style-type: none"> - Ensure that the building checklist is completed. - Ensure that where need identified daily inspections are completed prior to work equipment being operated. - Where need identified pupils provided with stationery and paper for subject areas. 	<p>L</p>	<p>Premises Management</p> <p>-</p> <p>As required</p> <p>Subject Lead</p> <p>Staff-As required</p>
<p>Limiting Covid-19 transmission when using Classroom resources</p>	<p>H</p>	<ul style="list-style-type: none"> - Resources that are shared between classes or bubbles, such as sports, art and science equipment are cleaned frequently and meticulously - Resources cleaned prior to each group/bubble using them. <p>and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles</p>	<ul style="list-style-type: none"> - Rotation of resources to be considered to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) before being accessed by different groups/bubbles. - Resource boxes to be set up in advance where possible. 	<p>L</p>	<p>Staff</p>

<p>Limiting Covid-19 transmission during PE Activities / Lack of changing space</p>	<p>H</p>	<ul style="list-style-type: none"> - Initially PE activities can take place in external areas of the school. - Pupils are to be kept in consistent groups/bubbles within year groups. <p>Pupils will wash hands before and after PE</p> <ul style="list-style-type: none"> - Sports equipment thoroughly cleaned between each use by different individual groups, and contact sports avoided. - Outdoor sports prioritized where possible. - Large indoor spaces used where it is not, doors are opened to allow ventilation. - Maximize distancing between pupils - External coaches, clubs and organizations for curricular and extra-curricular activities can resume supporting the school. - Class/Year group bubbles maintained for after school clubs/activities. - Cleaning schedule in place for PE equipment accessed during the school week. - Pupils and staff to come dressed in school PE kit on the day PE is scheduled. 	<ul style="list-style-type: none"> - PE Guidance available -<u>guidance on the phased return of sport and recreation</u> and guidance from <u>Sport England</u> for grassroot sport is available <u>.Association for Physical Education</u> and the <u>Youth Sport Trust</u> - Where SLA in place PE support activity risk assessments clearly detailing the controls in place for COVID-19 to be shared with the school. 	<p>L</p>	<p>PE Department</p>
<p>Limiting Covid-19 transmission during Music lessons</p>	<p>H</p>	<ul style="list-style-type: none"> - Lessons can take place where physical distancing can be assured. 	<p>Current guidance advises;</p> <ul style="list-style-type: none"> - There may be an additional risk of infection in environments where 	<p>M</p>	<p>Music Lead</p>

		<ul style="list-style-type: none"> - During lessons position pupils back-to-back or side-to-side, avoiding sharing of instruments, and ensuring good ventilation. - Singing, wind and brass playing should not take place in larger groups such as school choirs and ensembles, or school assemblies. 	<p>Staff/Pupils are singing, chanting, playing wind or brass instruments or shouting.</p> <ul style="list-style-type: none"> - Where instruments are to be played consideration be given to lessons taking place outside. - Consider limiting class sizes to no more than 15 if instruments and singing are to take place. <p>Further guidance is to be issued by the DfE in due course.</p>		
Limiting Covid-19 transmission during Educational Visits	M	<ul style="list-style-type: none"> - Domestic (UK) overnight and overseas educational visits at this stage are not permitted at the present time. Guidance is available- coronavirus: travel guidance for educational settings. - During the Autumn term, the school can resume non-overnight domestic educational visits. - Daily visits are uploaded to the EVOLVE system. - Where possible the school is making use of local outdoor spaces. - Hand wipes hand sanitizer carried by staff for use during the visit. 	<ul style="list-style-type: none"> - Ensure that pupils are kept within their consistent groups. - Ensure that venues accessed are COVID-19 secure. 	L	Staff
Swimming/Water Therapy	H	<ul style="list-style-type: none"> - Not currently permitted under current guidance documentation. 	<ul style="list-style-type: none"> - Guidance to be provided when the guidance is updated by the DfE. 	L	Health and Safety Team

17.School Community Activities

<p>Limiting Covid-19 transmission during School Assemblies/Worship-Large gatherings</p>	<p>H</p>	<ul style="list-style-type: none"> • Not currently permitted under current guidance documentation. • Continue to use digital technology within school in order to maintain a sense of community when large gatherings are not possible. 	<ul style="list-style-type: none"> - Consider Class-based assemblies led by members of the SLT via TEAMS, supervised by Teaching Assistants (if the TA is not part of the class bubble, they will remain. distanced from the class). - Consider planning a timetable for class assemblies, story time and whole school assemblies, all involving interaction from different classes, with MS Teams etc. - Consider virtual assemblies will take place through the classes. Classes host this on rotation to promote the sense of cross-class links in a safe manner. 	<p>L</p>	<p>Head teacher</p>
<p>Limiting Covid-19 transmission during outdoor Play Areas/Equipment</p>	<p>M</p>	<ul style="list-style-type: none"> - Each class groups allocated outdoor portable play equipment which is to be stored in their individual classrooms after use. - Rota in place for access to fixed outdoor play equipment, which includes allocation of time to wipe down the equipment. - Fixed play equipment to be wiped down with anti-bacterial spray after each group's use. 	<ul style="list-style-type: none"> - Building checklist to be completed. 		<p>Head teacher-Aug 2020</p>

		<ul style="list-style-type: none"> - Portable equipment wiped down after each use. - Cleaning regime in place for outdoor play equipment-Portable and fixed at the end of the school day. 			
18.Welfare facilities around the school site for Staff, Pupils and Visitors.					
Limiting Covid-19 transmission during use of Welfare facilities for Staff and Pupils	M	<ul style="list-style-type: none"> - Staff supervise pupils when washing their hands in the toilet areas/sink areas. - Cubicles in place in toilet area - Toilet facilities cleaned at regular intervals throughout the school day (door handles, toilet cubicle locking mechanisms and flushers). - Pupil, Staff and Visitor Toilet facilities cleaned following break and lunch periods. - Lunch time and breaktime rota in place for staff accessing the staff room area. Staff encouraged to clean as they go when accessing the staff room. - Windows are opened in the staff room when it is occupied by staff members. - Position of furniture within staff room areas reviewed to ensure social distancing. - Cleaning schedule in place 	<ul style="list-style-type: none"> - If zoning of the building is taking place consideration be given where possible allocating toilet facilities to specific year groups of pupils. - Ensure that a robust cleaning schedule is in place for the toilet facilities to ensure touch points such as door handles, cubicle locks, flush handle/buttons, toilet roll dispensers are adequately cleaned. - <i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i> 	L	Premises Management -As required

<p>Limiting Covid-19 transmission during Personal care</p>	<p>H</p>	<ul style="list-style-type: none"> - Personal care takes place in identified toilet areas within the school. - PPE readily available in toilet areas. - Staff wear appropriate PPE when carrying out personal care tasks. - Resources required to support personal care readily available. - Face visors available to staff where need identified. - Where windows are available, they are opened whilst personal care taking place. - Area cleaned after each use. - Included in the cleaning schedule for the school. 	<ul style="list-style-type: none"> - Staff concerns to be raised with the Head teacher. - Waste to be double bagged and placed in lidded bins. 	<p>L</p>	<p>Head teacher</p>
<p>19. Pupils with first aid/medication</p>					
<p>Limiting Covid-19 transmission by wearing Personal Protective Equipment (PPE) when administering first aid</p>	<p>M</p>	<ul style="list-style-type: none"> - Wearing a face covering or face mask in schools is not recommended. - Tasks have been identified within the school that would require staff wearing PPE; First aid, supporting pupils with personal care, cleaning activities where need is identified and potentially when a staff member/pupil is symptomatic of covid-19. - Staff follow good hand <u>washing practice</u> prior to wearing PPE. 	<ul style="list-style-type: none"> - Ensure that the school maintains a stock of disposable gloves/aprons and face masks. Contact your usual PPE supplier any concerns are to be raised with the Health and Safety Team- - PPE is provided for Staff wishing to wear PPE when administering first aid • Where staff are supporting pupils, who present challenging 	<p>L</p>	<p>Head teacher-On going</p>

		<p>Staff to wear disposable gloves when providing first aid support.</p> <ul style="list-style-type: none"> - Staff to wash their hands after providing first aid support. - Medication policy in place. - Staff to wash their hands prior to and following support with medication. - Where pupils have medical needs Individual Health Plans reviewed prior to them returning to school. - Medication stored in a dedicated area. - Identified staff support pupils with medical needs. 			
<p>Limiting Covid-19 transmission due to Congestion at the exit gates around the school site</p>	<p>M</p>	<ul style="list-style-type: none"> - Pupils/Staff will wash their hands before they leave the school site. - Pupils / Parents advised not to congregate at exit doors and gates. - Pupils supervised to ensure that they leave the school site swiftly and not in gangs. - Water bottles and lunch bottles taken home from school each day - Only one Parent/Carer permitted to collect their child from the school site. - Parents/Carers to ensure that they follow social distancing. 	<ul style="list-style-type: none"> - Parents/Carers to keep the school up to date who will be collecting their child from school. - Parents/Carers advised to ensure that pupils wash their hands when they arrive home from school. - Parents/Carers advised that water bottles are to be thoroughly washed and lunch boxes wiped over with anti-bacterial spray when they arrive home. - <i>Parents are advised that where social distancing is not possible in areas outside of classrooms face coverings should be worn by adult.</i> 	<p>L</p>	<p>Parents/ Carers-On Going</p>

		<ul style="list-style-type: none"> - Parents/Carers directed to leave the school site immediately once they have collected their child. - Staff control the flow of pupils leaving the school building to encourage social distancing. - Initially Year 6 will not be permitted to walk home from school or bring mobile phones to school. - Gates are secured to the school site at the end of the school day. - Gates and entrance doors are included in the cleaning regime at the school. - Pupils and staff reminded to maintain social distancing when supervising pupils off the school site. 			
20.Mental Wellbeing					
Staff Wellbeing not maintained	M	<ul style="list-style-type: none"> - Staff have been provided with Public Health England <u>Guidance for the public on the mental health and wellbeing aspects of coronavirus (COVID-19).</u> - Staff have been provided with <u>COVID-19 mental health link</u> - Staff receives sufficient breaks during the school day. - Staff encouraged to leave the school site shortly after the end of the school day. 	<ul style="list-style-type: none"> - Staff members with health concerns to speak with the Head teacher in the first instance if they have concerns regarding returning to school. - Where need identified staff are to be referred to the Occupational Health Team - Staff to be reminded of the counselling services available to all staff 	L	<p>Staff-On-going</p> <p>Head teacher-As required.</p>

		<ul style="list-style-type: none"> - The <u>Education Support Partnership</u> provides a free helpline for school staff and targeted support for mental health and wellbeing 	<ul style="list-style-type: none"> - Staff workload monitored by the SLT. - HR colleagues contacted for support where need identified. 		SLT-As required
Pupil Wellbeing not maintained	M	<ul style="list-style-type: none"> - Focused pastoral support in place. - Staff have access to the recovery curriculum and associated resources- Regular contact made with pupils' parent/carers who are currently not attending the school. - Safeguarding Policy in place. - Staff report concerns with pupils behaviour via the usual routes, including Safeguarding. - Part of the curriculum for the Autumn term and Spring Term. 	<ul style="list-style-type: none"> - The school to contact the agencies who regularly support their pupils with social and emotional support. - Ensure that staff are aware of the <u>healthy child programme</u> 		Head teacher Staff-As required
21. Building Management					
Deep Clean not being carried out	M	<ul style="list-style-type: none"> • Public Health England have published revised guidance for cleaning non-healthcare settings to advise on general cleaning required in addition to the current advice on guidance. The school will follow the guidance provided and where need identified the 		L	

		current cleaning regimes reviewed.			
Site Risk Register not maintained	M	School risk register maintained and audited	<ul style="list-style-type: none"> School Building Checklist to be completed 		Head teacher
Being prepared for Emergency Situations	H	<ul style="list-style-type: none"> - There is an automatic fire detection system fitted at the school which is tested and inspected on at least an annual basis. - In the event of the fire alarm sounding Staff and Pupils are to evacuate the building via the nearest available fire exit. - Staff are to monitor the flow of traffic in the corridor areas when evacuating to reduce congestion and bottle necks. - Re-entering the building is to be staggered. - Staff and pupils are to wash their hands /apply hand sanitizer when they're enter the building. 	<ul style="list-style-type: none"> - School Building Checklist to be completed. • Where need identified Personal Emergency Evacuation Plans put in place/reviewed • H/T/responsible person should go through the fire emergency procedures as desk top exercise with the staff to ensure that they are familiar with the evacuation procedures. 	L	Caretaker SLT/Staff
Limiting Covid-19 transmission through Main reception and entrance doors around the school.	H	<ul style="list-style-type: none"> - Clear signage in place prompting Staff/Pupils /Visitors to maintain social distancing measures - Clear signage in place prompting hand washing/use of hand sanitizer. - Hand sanitiser station in place. - Visitors apply hand sanitizer when they enter the school building. 	<ul style="list-style-type: none"> - Visitors are to be advised not to attend the school if they are unwell. - Visitors well being monitored when attending the school. - Visitors to be advised that <i>where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or</i> 	L	Head teacher/Staff

		<ul style="list-style-type: none"> - Visitors sign in after they have applied hand sanitizer - Main reception area spot cleaned throughout the school day. - Tissues located at the main reception area with a lidded waste bin. - Waste bins emptied at the end of the school day. - Face coverings not to be worn in the school building 	<p><i>visitors can wear, wearing face coverings in these circumstances.'</i></p> <p>.</p> <p>Parents to be encouraged to e-mail or speak with staff over the telephone where they have concerns with day to day school life.</p> <ul style="list-style-type: none"> - Face to face meetings with parents are to be booked in advance so that meeting rooms can be set up to ensure social distancing. - Where electronic signing in screens are in use, the screen is to be cleaned after each use. 		
<p>Limiting Covid-19 transmission in Office areas</p>	H	<ul style="list-style-type: none"> - The maximum occupancy of the office areas has been calculated to ensure social distancing. - Signage in place on office doors indicating the maximum occupancy number. - Where possible desks have been placed side by side - View panels located in office doors utilised so that the number of staff located in office spaces can clearly be identified. 	<ul style="list-style-type: none"> - Where waste bins do not have lids place an object over the waste bin to act as a lid. - None office staff encouraged not access office areas unless essential. <p><i>- 'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p>	L	<p>Caretaker/ Premise Manager-On Going.</p>

		<ul style="list-style-type: none"> - The doors of Offices in use can be wedged open when occupied. - Where available, windows are opened whilst the office area is in use. - Staff leave their desks as clear as possible so that it can be easily cleaned. - Waste bins are lined with a black bag and where possible have a lid. Waste bins are emptied at the end of the school day. - Staff undertake other activities that allow them to leave the office area over the course of the school day. - Clear desk policy in place in each office area. - Cleaning schedules have been made available 			
Limiting Covid-19 transmission in Toilet Areas/Personal Care changing facilities	H	<ul style="list-style-type: none"> - Allocated to identified groups/bubbles of pupils - Waste placed in bins - Waste bins regularly emptied, and waste taken to external bin area. - PPE readily available for personal care. - Sanitary bins located in identified and have closed lids. SLA in place. 		L	Staff
Limiting Covid-19 transmission in Meeting Rooms	H	<ul style="list-style-type: none"> - Timetabled access only 	<i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors,</i>	L	

		<ul style="list-style-type: none"> - None essential items removed from the meeting rooms. - Seating and tables positioned to allow for social distancing - Cleaning regime in place following each meeting. - Windows opened to allow natural ventilation. 	<i>for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i>		
Limiting Covid-19 transmission in Catering facilities	M	Darlington Borough Council Catering Team risk assessment to be implemented	<i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i>	L	DBC Head teacher
Limiting Covid-19 transmission during Deliveries to the school site	M	<ul style="list-style-type: none"> - Only essential items are ordered by the school. - Identified staff take responsibility for deliveries made to the school. - Staff members wash their hands before and after decanting orders and storing them away. - Kitchen deliveries are made directly to the kitchen area. - On decanting products, products are to be wiped down and stored away. 	<i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i>	L	

		- Packaging to be placed in the external bin store.			
Limiting Covid-19 transmission of Waste Management on the school site	M	<ul style="list-style-type: none"> - External bin store in place - Contractor SLA in place to remove waste materials from the school site. - Waste removed from the school building at the end of each day and placed in the designated bin store area. 	- Review refuse collection SLA to ensure that it meets the current needs of the school.	L	Caretaker
Build-up of pedestrian traffic/vehicle traffic around the school					
Limiting Covid-19 transmission during close contact of adults and children on and outside the school site.	H	<ul style="list-style-type: none"> - Pupils reminded not to congregate outside the school gates or on the school site. - Social distancing measures and signage are in place on the school site. - Parents/Carers are continually reminded to safely park around the school site. 	<ul style="list-style-type: none"> - Head teacher to remind Parents/Carers not congregate on the school site or around the school site. <p><i>'where social distancing is not possible in areas outside of classrooms between members of staff or visitors, for example in staffrooms, staff or visitors can wear, wearing face coverings in these circumstances.'</i></p>	L	Head teacher

Appendix 1-Guidance Documents from the Health and Safety Executive, Public Health England, The Government and the NHS.

Guidance

Guidance for full opening: schools

Supporting children and young people with SEND as schools and colleges prepare for wider opening

Actions for early years and childcare providers during the coronavirus (COVID-19) outbreak

Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)

Coronavirus (COVID-19): guidance on isolation for residential educational settings

Extranet cleaning schedules

NHS Test and Trace

Coronavirus symptoms

Pregnancy and coronavirus.

Guidance on shielding and protecting people who are clinically extremely vulnerable from COVID-19

PE Guidance-guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport

<u>Association for Physical Education and the Youth Sport Trust</u>
<u>Further and higher education: coronavirus (COVID-19)</u>
<u>Remote education support.</u>
<u>Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection</u>
<u>CLEAPPS Guidance for subject areas</u>
<u>Safe working in education, childcare and children's social care settings, including the use of personal protective equipment (PPE)</u>
<u>HSE guidance on working safely.</u>
<u>Coronavirus (COVID-19): safer travel guidance for passengers</u>
<u>Staying alert and safe (social distancing)</u>
<u>Extra mental health support for pupils and teachers</u>

