Catch-up Premium Strategy Statement – Whinfield Primary School

Planned Expenditure								
Academic Year: 2020 -2022			Allocation: £43,840 (est.) Autumn/Spring - £14,588 April 21 – April 22 - £18,232			Pupils on roll: 549		
Desired Outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	RAG	Review	Evaluation
Remote Learning is implemented	RR will support, develop and train all staff in Showbie during the first half of Autumn Term 2020. She will provide remote learning for individual children across the whole term.	Remote learning needs to be running effectively by 22nd October 2020.	Regular meeting with HT/SM. Children who are isolating have targeted remote learning provided	Rachel Reynolds	£15,779		Weekly	Remote learning provided. All staff trained.
An accessible/ appropriate platform is purchased which promotes continued learning	Showbie is purchased – this supports pupils at home to learn what they would have been learning in school.	Statutory from 22.10.20	Monitored by RR and JAR. Regular meetings with SLT.	Rachel Reynolds/Julie-Ann Richardson	£3,264		Weekly	Showbie used effectively as the whole school Remote leaning Platform.

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Year 1 and 2 to be taught in 6 classes	From 30th. November 2020 the mixed Year 1 class is split and taught by 2 teachers in separate classrooms.	The smaller classes in that year group will ensure staff have more targeted learning time.	The AHT will monitor as part of the Year 1/2 teams.	Julia Murphy	£37,382		Half termly	Separate classes created and taught from 30th November 2020.
To ensure phonic catch-up is secure	Additional resources for Year 3	Lockdown catch-up/reminder of correct use of phonic knowledge	Weekly PPA monitors delivery supported by DHT.	Paula Walker-Hodgson	£295.81		Weekly	Second Lockdown slowed the progress however, Summer Term 2021 saw many children become more secure.
Targeted approach to gaps in learning	Use of Stile resources	Gaps in spelling knowledge are improved through the step by step approach of this programme	Monitored half termly	Kay Murray	£2,549.84		Half termly	Second Lockdown slowed the progress however, Summer Term 2021 saw many children become more secure.

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To ensure early reading books link to acquired phonic knowledge	Use of dandelion readers (some to replace lost books due to COVID)	Children are reading the books that link to their phonetic knowledge.	Monitored half termly.	Debbie O'Callaghan	£600		Half termly	In place.
To support early language acquisition	Launchpad Language Programme	To ascertain the gaps in speech and devise correct catch-up programmes.	Monitored weekly in PPA.	Julia Murphy	£385		Weekly	Second Lockdown in Spring Term slowed the progress of this programme.
To support early writing skills	Use of Play Doh to develop stamina for writing	Regular Doh Gym allows fingers to be strengthened in order to write	Weekly during PPA	Julia Murphy	£96.49		Weekly	As above.
To ensure resources are available for children to return to school.	Baby wipes/spare clothing	Children can't bring bags into school to keep PE bags on their pegs	Children have clothing to change into as necessary	Julia Murphy	£171.95		Half termly	In place.

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To ensure all children have made good progress in Maths.	Third Space Learning	15 children identified as having gaps in learning to access online tutoring.	Weekly attendance	Carol Hall	£825 per term. Summer Term 2021 Autumn Term 2021		Weekly	All children made progress.

Total spend to date - £62,174.09