Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Day 1: Children need to locate home English and Maths exercise books containing login details for Showbie, Timestables Rock Stars, Purple Mash, My Maths (Reception Tapestry and Showbie) which school have previously supplied.

Day 2: Children to access remote learning through Showbie. Everyday there will be a Maths, English and one other task to complete on a daily basis. Marking and feedback will be completed daily but may not be immediate. Teachers will plan activities that children can carry out at home using powerpoints, worksheets, voice recordings, vidoes and live lessons when appropriate. School will endeavour to ensure that the work set mirrors the work that would be completed in school. Work will be unlocked daily at 8.30am and must be handed in by the following Sunday at 12 noon.

Exception: Children who are self-isolating should complete the work set unless the parent/carer has phoned the school office to report the child as ill.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible. However, we may need to make some adaptions in some subjects. The practical nature of Science, PE and Art/DT may require different activities due to available resources, however, the learning intention will be broadly the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect 3 – 4 tasks to be completed daily depending on the child's age. These tasks can be completed at any time during the day unless a live lesson (school will plan these live lessons in advance and parents will be notified of times).

Reception – Daily reading, daily Tapestry tasks (set by the teacher) completed and photo/video evidence uploaded (by the parent/carer) to Tapestry. Teachers will assess and give feedback within the working day.

Key Stage 1 – Daily reading, daily Mathematics, English and Phonics plus at least one other subject.

Key Stage 2 - Daily reading, daily Mathematics, English plus at least one other subject.

Nurture provision – Children who access the schools Nurture provision will be provided with relevant and bespoke activities for Mathematics and English. Children will access foundation subjects via their class.

SEND – Staff will cater for all children and differentiate accordingly.

Accessing remote Learning

How will my child access any online remote education you are providing?

All work will be delivered through our Remote Learning platform Showbie. (Reception; Tapestry and Showbie).

To complement Showbie children will have access and passwords for:

- My Maths
- Times Tables Rockstars and Numberbots (EYFS and KS1)
- Phonics Play (KS1 and EYFS)
- Purple Mash
- Oxford Owl on-line resources for reading

Free online resources directed by the teacher e.g. Oak Academy, BBC Bitesize.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We have taken the following approaches to support those pupils to access remote education:

- School have surveyed all parents/carers and assessed individual issues relating to access to remote learning. (When there is a bubble closure the school admin staff will contact parents promptly who have stated they require a device or access to the internet)
- The school will support families where required and provide equipment where needed. This maybe a loan device and/or access to the internet.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Bespoke lessons and tasks set by teachers who know the children's current attainment, the school's curriculum and the next steps in learning. This will be done via:
    - PowerPoints (adapted or written by teachers)
    - Worksheets
    - Some recordings and voice notes
    - Video clips to support learning (teacher created or commercially available) e.g. White Rose, BBC Bitesize, Oak Academy
    - Live lessons (Parents/carers will be notified in advance)
    - Activities that require children to work off-line

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

School will provide a remote learning timetable which can be used to support families. (This timetable is flexible as the tasks can be completed at any point during the week/weekend to allow flexibly for all families).

Work must be completed and submitted by the following Sunday before 12 noon so that it can be assessed, marked and individual feedback given. (Teachers will mark work during school hours which are Monday – Friday 8.30- 4pm)

Class teachers will monitor engagement and completion of tasks via a remote learning register when a whole year group or bubble is isolating or during national lockdowns. During periods of lockdown on-line registers are open on the Showbie class discussion page from 9am -10.30am so that children can register their attendance.

Non-engagement with remote learning is acted upon by teachers. In the first instance each year group team has identified a member of staff who is responsible for contacting children who are not engaging with remote learning. That member of staff will make every attempt to contact the parent/carer via phone calls and texts (mobile provided by school). If there has been no contact from parent/carer for 5 days and they have not responded to the teachers messages and calls the teacher will escalate the non-engagement immediately to the DSL.

Each Friday a celebration of remote learning will take place on the Showbie Class discussion page either through a typed discussion or a video chat. This is to be hosted and monitored by teachers. Celebratory certificates will be awarded during this time.

All children and parents have been made aware of the Remote Learning AUP (Acceptable Use Policy).

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Self-marking, the children will complete the work and then be provided with the answers.
- At least one piece of work per day will receive written or voice note feedback.
- All work will be monitored and saved into individual portfolios to show that it has been completed and viewed by a teacher.
- If a child needs support with their work they can make a comment (written or via voice notes) to their teacher who will respond appropriately. The child can make this comment privately using the comment box above their individual work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO is available to discuss any problems or issues
- Voice notes, recordings and videos are utilised
- The Nurture Room children have access to bespoke work set by the Nurture Room teacher
- Teachers differentiate work accordingly and are able to set specific work for individual or groups of children
- Staff are aware of how to support children who use overlays

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, the remote education provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Staff will, however, endeavor to ensure that appropriate work is set.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Showbie will still be used to deliver where possible the same curriculum and in the same manner as previously outlined in this document. However, teachers' workload whilst teaching full time and supporting children in school must be considered when

also being asked to provide work for children who are self-isolating. We will endeavor to deliver the highest quality curriculum to all children throughout the pandemic.