

History (Summer 1)

Joseph Pease

Use of the historic local environment to further enquiry skills, develop chronological range and use of primary sources such as maps, census, buildings and photographs

PSHE

Health and wellbeing, environment, finances

Computing

concept maps, 3D modelling, game creation

Geography (Summer 2)

Where has my food come from?

Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/questionnaire and impact evaluation.



Year 5

Summer term

Curriculum overview

Maths

- Decimal equivalences
- Measure and money problems
- Convert between different units of measure
- Identify 3D shapes
- Rectangles and polygons - missing lengths and angles
- Angles - estimate, draw, measure, compare

English

The Highwayman - Similes, metaphors, making predictions.
Writing a love note. Rewriting the ending

Joseph Pease - Biography/newspaper.

Boy in the tower - narrative writing.

RE

What can we learn about Christian faith through studying the lives of northern saints?

Art: People in action

Art and design techniques, drawing and painting with a range of materials.

DT: Making African instruments

Investigate and analyse a range of existing products, Research and develop design fit for purpose. Evaluate

Science

Summer 1: Living things and their habitats. *Labelling parts of a flower, lifecycle of a flower, lifecycle of a mammal, lifecycle of an amphibian*

Summer 2: Animals including humans. *Gestation, the developing embryo, changes as humans develop to old age, child development.*

French

Bon appetit

On the way to school

